

# Public Health Nursing Awards Nomination Form

## **Public Health Nursing Award**

### **Purpose of Award**

To honor and recognize a Missouri public health nurse who exemplifies excellence in public health nursing practice.

### **Eligibility**

Any Missouri nurse currently practicing public health nursing in a local public health agency or educational setting.

## **Public Health Nursing Leadership Award**

### **Purpose of Award**

To honor and recognize a Missouri public health nurse who exemplifies leadership and excels in public health nursing practice.

### **Eligibility**

Any Missouri nurse currently practicing public health nursing.

## **Nomination Process**

In order to support an electronic nomination process, please input information directly onto this nomination form and e-mail it to: Jen Maddox, Secretary, MPHA-Section for Public Health Nursing, [jemaddox@cpsk12.org](mailto:jemaddox@cpsk12.org)

**DEADLINE: July 1, 2026**

I am nominating the public health nurse below for: (check one)

- Public Health Nursing Award
- Public Health Nursing Leadership Award

## **Nominee Information**

Name: \_\_\_\_\_

Educational Credentials and Position Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Telephone #: \_\_\_\_\_

Scoring of nomination forms will be based on the public health nursing core competencies. Please provide a detailed narrative of how the nominee exemplifies excellence in public health nursing practice. Please review the Domains and Standards below for guidance. If you are nominating for the Public Health Nursing Leadership Award, Domain 8: Leadership and Systems Thinking Skills should be highlighted in the narrative.

Nomination Narrative :

**Nominated by:**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Employer: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

Telephone #: \_\_\_\_\_

Nominee supervisor's signature: \_\_\_\_\_

### **Nomination Process**

E-mail the nomination form to: Jen Maddox, Secretary, MPHA-Section for Public Health Nursing, [jemaddox@cpsk12.org](mailto:jemaddox@cpsk12.org)

**DEADLINE: July 1, 2026**

The award will be presented at the Joint Annual Public Health Conference in Four Seasons, Missouri in September, 2026. Questions should be directed to Jen Maddox, Secretary, MPHA-Section for Public Health Nursing, [jemaddox@cpsk12.org](mailto:jemaddox@cpsk12.org)

## **Quad Council Public Health Nursing Competencies**

### **Domain 1: Analytic and Assessment Skills**

Standards:

1. Practices evidence-based Public Health Nursing (PHN) to promote the health of communities and populations.
2. Uses various data sources and collection methods to participate in a comprehensive, community/population assessment, and identify gaps.
3. Assesses the health status of populations and their related determinants of health and illness. Partners with stakeholders to attach meaning to collected data and incorporate into program planning.
4. Assures that assessments identify population assets and needs, values and beliefs, resources and relevant environmental factors.
5. Assures assessments are documented and interpreted in terms that are understandable to all stakeholders, including communities.

### **Domain 2: Policy Development and Program Planning Skills**

Standards:

1. Identifies valid and reliable data relevant to health policies targeted to communities and populations.
2. Conducts and uses policy analysis to address specific public health issues in a community or with target populations.

3. Plans population-level interventions guided by relevant theories, concepts, models, policies, and evidence.
4. Uses relevant planning models, epidemiology and other analytical methods to development, implement, and evaluate population-level interventions.
5. Collects information that will inform policy decisions. Identifies outcomes of current health policy relevant to PHN practice.
6. Works as part of an interdisciplinary team to implement relevant policies into community/population level interventions.

### **Domain 3: Communication Skills**

#### Standards:

1. Assess the health literacy of communities/population served.
2. Communicates effectively in writing, orally, and electronically. Communicates in a culturally responsive and relevant manner. Communications are characterized by critical thinking.
3. Communicates effectively with community groups and partners/stakeholders and solicits their input when planning health care programs.
4. Utilizes a variety of methods to disseminate public health information tailored to communities/populations.
5. Demonstrates presentation of targeted health information and outcomes of Evidence Based Practice (EBP) to multiple audiences, including community and professional groups.

### **Domain 4: Cultural Competency Skills**

#### Standards:

1. Serves as an advocate to build a diverse public health workforce.
2. Utilizes social and ecological determinants of health to develop culturally responsive interventions with communities and population.
3. Plans health services to meet the cultural needs of diverse communities and populations.
4. Uses evidence and awareness of cultural models to tailor interventions to diverse populations.
5. Evaluates current population health programs for evidence of cultural tailoring. Evaluates staff development needs related to cultural competency.

### **Domain 5: Community Dimensions of Practice Skills**

#### Standards:

1. Advocates for public health policies, programs, and resources that better serve the population.
2. Identifies need for community involvement and partners to create community groups/coalitions.
3. Identifies mechanisms for enhancing collaboration among stakeholders in population-focused health interventions. Develops partnerships with key stakeholders and groups.
4. Partners effectively with key stakeholders and groups in care delivery to communities/populations.
5. Identifies areas for community involvement in agency programs and initiatives. Fosters community partnerships and involvement. Uses evidence-based guidelines and effective group processes to partner with community members and groups.

### **Domain 6: Public Health Sciences Skills**

#### Standards:

1. Utilizes public health nursing science in practice at population and community level.
2. Uses evidence-based practice to assure population level programs contribute to meeting core public health functions and the 10 essential services.

3. Uses descriptive and analytical methods and public health sciences to design, implement, and evaluate interventions at community and population level.
4. Identifies a wide variety of sources and methods to access public health information. Identifies gaps and inconsistencies in research evidence for practice.
5. Participates in research at the community level to build the scientific base of public health nursing.

**Domain 7: Financial Management and Planning Skills**

Standards:

1. Develops partnerships with communities and agencies within the federal, state, tribal, and local levels of government that have authority over public health situations, such as emergency preparedness.
2. Provides data for inclusion in a programmatic budget. Provides input into the fiscal and narrative components of proposals for funding from external source.
3. Develops strategies for determining budget priorities based on financial input from federal, state, tribal, and local sources.
4. Applies basic human relations and conflict management skills in interactions with peers and other health care team members. Participates in implementation and evaluation of performance management systems.
5. Provides input into contracts and other agreements for the provision of services.

**Domain 8: Leadership and Systems Thinking Skills\***

Standards:

1. Incorporates ethical standards into all aspects of public health nursing practice.
2. Applies system theory to PHN practice with communities and populations.
3. Participates with stakeholders to identify vision, values, and principles for community action.
4. Analyzes internal and external factors that may impact the delivery of essential public health services.
5. Acts as mentor, coach, or peer advisor/reviewer for public health nursing staff. Maintains knowledge of current public health laws and policies relevant to public health nursing practice.